



22nd Annual International Symposium of the
Association for the Advancement of Social Work with Groups, Inc.
An International Professional Organization

Social Work with Groups: Social Justice through Personal, Community, and Societal Change

***October 19 - 22, 2000
Toronto, Ontario, Canada***

Preliminary Programme



Hosted by the Toronto Region Groupworkers' Network:
A Chapter in the Association for the Advancement of Social Work with Groups, Inc.
Co-sponsored by Ryerson Polytechnic University School of Social Work

Symposium Schedule at a Glance

**22nd Annual International Symposium
Association for the Advancement of Social Work with Groups
Toronto, Ontario, Canada, October 19-22, 2000**

Thursday, October 19

8:00 A.M. - 5:00 P.M.	Registration
9:00 A.M. - 12:00 P.M.	Half-Day Pre-Symposium Institutes and Outstitutes
12:00 P.M. - 1:00 P.M.	Lunch on your own
12:00 P.M. - 5:00 P.M.	AASWG Board Meeting
1:00 P.M. - 4:00 P.M.	Half-Day Pre-Symposium Institutes and Outstitutes
6:00 P.M. - 7:00 P.M.	Reception (Cash Bar)
7:00 P.M. - 10:00 P.M.	Opening Dinner, Keynote Speakers and Festivities

Friday, October 20

7:00 A.M. - 5:00 P.M.	Registration
7:30 A.M. - 8:15 A.M.	Plenary Breakfast
8:15 A.M. - 9:00 A.M.	Plenary Speaker
9:00 A.M. - 10:00 A.M.	Invitational Presentations
10:00 A.M. - 10:15 A.M.	Break
10:15 A.M. - 11:45 A.M.	Papers and Workshops
11:45 A.M. - 1:30 P.M.	Lunch on your own
1:30 P.M. - 3:00 P.M.	Papers and Workshops
3:00 P.M. - 3:15 P.M.	Break
3:15 P.M. - 4:45 P.M.	Papers and Workshops
6:00 P.M. -	Dine Around Toronto in Groups

Saturday, October 21

7:30 A.M. - 5:00 P.M.	Registration
7:30 A.M. - 9:00 A.M.	Continental Breakfast – Topical Tables
9:00 A.M. - 10:30 A.M.	Papers and Workshops
10:30 A.M. - 10:45 A.M.	Break
10:45 A.M. - 12:15 P.M.	Papers and Workshops
12:15 P.M. - 1:00 P.M.	Plenary Lunch
1:00 P.M. - 1:45 P.M.	Plenary Speaker
1:45 P.M. - 2:45 P.M.	Invitational Presentations
2:45 P.M. - 3:00 P.M.	Break
3:00 P.M. - 4:30 P.M.	Papers and Workshops
4:30 P.M. - 5:30 P.M.	Membership Meeting
5:30 P.M. - 6:45 P.M.	Reception
6:45 P.M. -	Dinner on your own

Sunday, October 22

7:30 A.M. - 9:00 A.M.	Registration
7:30 A.M. - 8:30 A.M.	Plenary Breakfast
8:30 A.M. - 9:15 A.M.	Plenary Speaker
9:15 A.M. - 10:15 A.M.	Invitational Speakers
10:15 A.M. - 10:30 A.M.	Break
10:30 A.M. - 12:00 P.M.	Papers and Workshops

Pre-Symposium Institutes and Outstitutes

(Note: Institutes and Outstitutes will be offered subject to minimum registration numbers.)

Pre-Symposium Institutes

Morning Institutes:

Thursday, October 19, 9:00 A.M. - 12:00 P.M.

1. **A Model for Empowering Violent Youth to Become Part of the Solution to Youth Violence: Becoming Violence-Reduction Mediators**

Michael Borrero, *University of Connecticut, West Hartford, Connecticut, USA*

The workshop will focus on: 1) understanding the behavioural characteristics of emotionally unattached and socially disconnected at-risk violent youth; 2) group work program models that empower young people to reduce their violence and take leadership roles in their lives and community; 3) building worker effectiveness by incorporating skills of "listening and talking from the heart" into their professional practice. The workshop will draw heavily from the work and experiences with gangs and violent youth at the Institute for Violence Reduction of the University of Connecticut School of Social Work.

2. **Re-Orienting the Skills of the Practitioner for Use in Building Theory from One's Practice: Forwarding Practice Knowledge to the Profession**

Norma C. Lang, *University of Toronto, Toronto, Ontario, Canada*

The institute identifies some skills already in place and in use in the practice of social work with groups, which can be refocused and extended for the tasks of developing theory from one's practice. Every practitioner holds expert knowledge of practice, but may not have ways of transforming such knowledge into an accessible state for sharing with the wider world, in the form of a small contribution to theory. The institute will be in workshop form; working with observational materials from practice and research, the content of the workshop will deliver firsthand experience in using practice competencies in a new way, oriented toward generating theory for practice. Elements in practice which stimulate or initiate a line of theoretical inquiry will be examined, and patterns of theory development explored.

3. **Advanced Skills of Working with Groups: The Middle Phase of Practice**

Alex Gitterman, *University of Connecticut, West Hartford, Connecticut, USA*

Lawrence Shulman, *SUNY-Buffalo, Buffalo, N.Y., USA*

Central to the discussion will be ways in which group members' ambivalence can lead to the illusion of work, i.e., passive resistance, intellectualization, and testing. The role of the deviant group member (scapegoat, monopolist, clown) also will be explored. A model for understanding and working with internal group difficulties as part of the work will be presented and illustrated with examples from the instructors' and participants' practice.

Afternoon Institutes:

Thursday, October 19, 1:00 P.M. - 4:00 P.M.

4. **An Exploration of the Competencies Required of Workers and Members to Make Social Justice an Achievable and Valued Goal**

Margot Breton, *University of Toronto, Toronto, Ontario, Canada*

This institute will look at how to start with the existing competence of practitioners and members in order to promote the special type of competence needed for social justice to be an intrinsic part of a group's goal. After discussing assumptions concerning the concept of competence, we will examine how a group can advance from competence for intra-group solidarity and mutual aid to the particular type of competence needed to develop inter-group solidarity and take action at the collective level. Participants will discuss the incorporation of a social justice component in their own group work and devise a set of specific strategies to enable the competent pursuit of social justice.

5. **The Use of Themes and Programming to Structure Open-Ended Groups: An Experimental Workshop**

Irene Moreda, *Barry University, Miami Shores, Florida, USA*

This workshop will demonstrate how group workers can use themes, topics, and programming to structure open-ended groups where a constantly changing membership requires a sharper, time-limited focus on the content of treatment interventions. The systematic use of universal and differential themes helps to organize sessional activities, and to inform and direct the work of the group. Participants in the workshop will examine the criteria for the selection and the framing of the themes in dynamic and active ways, while considering a) the interactions and other group dynamics that occur in open membership groups, b) the use of programming and structured activities in highlighting themes, and c) the effect that themes have on treatment in open-ended groups.

6. **Techniques for Field Education for Social Work Practice with Groups: Teaching Skills**

Urania Glassman, *Yeshiva University, New York, New York, USA*

Central to this institute will be strategies, techniques, and knowledge required to provide effective field instruction for beginning and advanced group work practice. Helping students to develop skills for group-building, dealing with power and control issues, and working on member and group change will be emphasized. Excerpts from process recordings will be utilized. Applications will be related to participants' practice settings.

This institute is offered to field instructors without charge.

7. A Simulation: "The Chaotic Teen Group" — A Hands-On Approach to Refining Group Work Practice Skills

Lynne Mitchell, *Youth Clinical Services, Toronto, Ontario, Canada*

Lee Vittetow, *Central Toronto Youth Services, Toronto, Ontario, Canada*

This institute will incorporate the use of a simulated group to assist participants in developing and refining group facilitation skills. Participants will be invited to experience and practice skills directly as a group facilitator in situations that may be encountered in the "real work" of adolescent groups. Simulated clients are trained to create and generate group process similar to what may be expected in an actual client group. A realistic but supportive environment for volunteer group facilitators is anticipated, including constructive feedback at the end of the session from each of the simulated group members.

Pre-Symposium Outstitutes

Morning Outstitutes:

Thursday, October 19, 9:00 A.M. - 12:00 P.M.

Toronto is a vibrant, multi-cultural city with an interesting array of agencies and institutions committed to social justice and where innovative group work practice is an integral part of programming.

Join us for a morning or afternoon visit to one of these agencies/institutions on Thursday, October 19, and experience social justice in action.

1. Sheena's Place – 87 Spadina Road

Sheena's place is a not-for-profit, charitable organization offering support services at no cost to people affected by eating disorders and related issues. Sheena's Place is committed to providing support; working with professionals and volunteers; prevention; raising awareness; and public education. Groups planned for 2000 are in the areas of support, expressive art, skill building, body image, and nutrition.

2. Baycrest Centre for Geriatric Care – 3560 Bathurst Street

This is a multi-service campus which houses a community centre for well elderly; the Terrace apartment complex of supportive housing; the Baycrest Hospital; day programmes; and the new and unique Jewish Home for the Aged. Social workers are an integral part of every service and a comprehensive range of groups is offered to clients, residents, and families. Social workers from the different programmes will present group work with Baycrest's older population, and then participants will tour the various buildings to meet some of our diverse and dynamic clients.

3. The Hospital for Sick Children – 555 University Avenue

The Hospital for Sick Children – affectionately called Sick Kids – is one of the largest paediatric academic health science centres in the world, with an international reputation for excellence in health care, research, and teaching. The social work department consists of approximately 50 social workers who provide social work intervention, consultation, and research to a complex set of patients and families. Group work is frequently a modality of choice. This outstite will include a tour of the facility, and an overview of the groups offered.

Afternoon Outstitutes:

Thursday, October 19, 1:00 P.M. - 4:00 P.M.

4. Toronto Drug Treatment Court – Old City Hall, 60 Queen Street West (*12 P.M. - 2 P.M.*)

The Drug Treatment Court provides court-supervised treatment for people addicted to cocaine and/or opiates. Non-violent offenders charged with possession of, or trafficking in, small quantities of crack cocaine or heroin, or with prostitution-related offences, are eligible to participate in this programme. Rather than incarceration, offenders receive a non-custodial sentence upon successful completion of the programme. Close ongoing collaboration between Court and treatment systems is a hallmark of this programme. Treatment services include individual and group counselling, case management, and ongoing collaboration with community agencies and interest groups.

5. Native Canadian Centre of Toronto – 16 Spadina Road

This is a community based non-profit organization, which provides a gathering place to deliver programmes and services for Native people. The Centre strives to reflect the traditional Native cultural aspect and groups include healing circles, talking circles, drum socials and life skills.

6. Parkdale Community Health Centre – 1229 Queen Street West

This centre is one of over fifty Community Health Centres in Ontario. It works with the community in all its diversity to address health-related needs, through a combination of community development and action, the delivery of primary care, counseling, advocacy, and health promotion. Group work includes: F.U.N (Finally Understanding Narcotics), parenting programmes, a Spanish seniors' group, and a Mother Goose group.

7. Culturelink – 160 Springhurst Avenue, # 300

This is a settlement agency whose main focus is assisting in the settlement of recent immigrants to Toronto. Group programs include: English Conversation Circle, which functions as a support group and is culturally responsive while encouraging English skills; and an Adult Drop In group which was developed by immigrants themselves to meet integration, social and recreational needs.

Keynote and Plenary Speakers

Opening Banquet Keynote Speakers: Beulah G. Rothman Memorial Lecture, Thursday, October 19th

SOCIAL JUSTICE: A GLOBAL PERSPECTIVE

Stephen Lewis, *Former Deputy Executive Director, UNICEF; Former Canadian Ambassador to the United Nations, Toronto, Ontario, Canada*

Stephen Lewis will focus on the state of social justice from a global perspective. Examples will include his insights from his work with the United Nations and UNICEF, and as a member of the "International Panel of Eminent Personalities to Investigate the 1994 Genocide in Rwanda and Surrounding Events".

THE MEANING, SCOPE, AND CONTEXT OF THE CONCEPT OF SOCIAL JUSTICE IN SOCIAL WORK WITH GROUPS

Alex Gitterman, *University of Connecticut, West Hartford, Connecticut, USA*

Alex Gitterman's contribution is definitional in nature. He will define the concept of social justice and examine its meanings and uses. Special attention will be given to applying these ideas to social work with groups.

Plenary Speakers

Plenary Breakfast: Sumner Gill Memorial Lecture, Friday, October 20th

THE FRAGILE NATURE OF SOCIAL JUSTICE: THE PLACE OF SOCIAL WORK WITH GROUPS IN PRESERVING IT

Ben Zion Shapiro, *University of Toronto, Toronto, Ontario, Canada, and Jerusalem, Israel*

Ben Zion Shapiro will look at global and local threats to social justice and highlight the capability of the small group in preserving it. Social work with groups is seen as a means to redress, rebalance inequities, and to preserve/foster social justice through group activism. He will elaborate on action by and on behalf of vulnerable at-risk populations, innovation of services, preservation of safety-net services, humanitarian emergency services in crises, mobilization of the small group with and for victims of the economy, tribal wars, political takeovers, and violent acts of nature. This session will highlight the special care needed to attend to and advance social justice through social work practice with groups.

Plenary Lunch: Russell Jolliffe Lecture, Saturday, October 21st

SOCIAL JUSTICE AS AN ENDURING ELEMENT IN OUR MAINSTREAM PRACTICE: THE TRADITION OF SOCIAL WORK WITH GROUPS

Ruby B. Pernell, *Case Western Reserve University, Cleveland, Ohio, USA*

Ruby B. Pernell will look at our historic tradition, our concern with vulnerable populations, and identify elements in social work practice with groups that nurture and foster social justice, and engender social activism.

Plenary Breakfast: Sunday, October 22nd

CURRENT INNOVATIONS IN SOCIAL WORK WITH GROUPS TO ADDRESS ISSUES OF SOCIAL JUSTICE

Paule McNicoll, *University of British Columbia, Vancouver, British Columbia, Canada*

Paule McNicoll will highlight some of the newer social work practices with groups addressed to new problems and populations, some having a more preventative focus. She will look at ways practitioners can reach beyond clinical goals to address elements of social justice which, in turn, may be part of an expanded practice with groups.

Sets of related invitational presentations will follow each plenary presentation.

Invitational Speakers

1. BRIDGING THE GAP: CHALLENGES TO THE CONSTRUCTION OF SOCIAL JUSTICE: ISSUES FOR PRACTICE

Nuala Lordan and Mary Wilson, *University College, Cork, Ireland*

2. SOCIAL GROUP WORK AND SOCIAL JUSTICE: RHETORIC OR ACTION?

George Getzel, *Hunter College of the University of New York, New York, New York, USA*

3. GROUP WORK PRACTICE TO FOSTER SOCIAL JUSTICE VALUES: AN ESSENTIAL FOCUS OF SERVICE LEARNING IN HIGHER EDUCATION, AND A NEW ARENA FOR SOCIAL WORK WITH GROUPS

Joanne Gumpert, John W. Greggo, Sandra Runkle, Erin Groover, Karen Schleyer Harvey, and Danielle I. Renteria, *Marywood College, Scranton, Pennsylvania, USA*

4. ACHIEVING SOCIAL JUSTICE THROUGH SOCIAL WORK WITH GROUPS: THE JAPANESE EXPERIENCE

Hisashi Hirayama, *Tokyo University, Tokyo, Japan*

5. THE CONTRIBUTION OF THE SOCIAL WORK GROUP IN ACHIEVING SOCIAL JUSTICE WITH NATIVE HAWAIIANS IN JUVENILE DETENTION
Wesley Shera, *University of Toronto, Toronto, Ontario, Canada*
6. FROM FRAGILE TO WILD: GROUP WORK AS THE TRANSFORMING ELEMENT IN REDRESSING SOCIAL INEQUITIES FOR OLDER WOMEN
Merike Mannik, *Helping Hand Aged Care, Adelaide, Australia*
7. CULTURALLY GROUNDED APPROACHES TO SOCIAL JUSTICE THROUGH SOCIAL WORK WITH GROUPS
Flavio Francisco Marsiglia, *Arizona State University, Tempe, Arizona, USA*
8. SOCIAL JUSTICE, SOCIAL POLICY, AND SOCIAL WORK WITH GROUPS: SECURING THE CONNECTIONS
(Bilingual Presentation)
Margot Breton, *University of Toronto, Toronto, Ontario, Canada*
Enid Cox, *University of Denver, Denver, Colorado, USA*
Sue Taylor, *Barry University, Miami Shores, Florida, USA*
9. EXPLORING LINKAGES BETWEEN MUTUAL AID AND SOCIAL JUSTICE IN SOCIAL WORK WITH GROUPS
(Bilingual Presentation)
Dominique Moyse Steinberg, *Smith College, Northampton, Massachusetts, USA*
10. SOCIAL JUSTICE THROUGH GROUP WORK IN SETTLEMENTS AND NEIGHBOURHOOD CENTERS, PAST, PRESENT AND FUTURE
Paul H. Ephross, *University of Maryland, Baltimore, Maryland, USA*
John H. Ramey, *University of Akron, Akron, Ohio, USA*
11. SOCIAL GROUP WORK AND SOCIAL JUSTICE
Sue Henry, *University of Denver, Denver, Colorado, USA*
12. SOCIAL JUSTICE THROUGH SOCIAL WORK WITH GROUPS OF HOMELESS WOMEN IN GUYANA
Judith A. B. Lee, *Florida Gulf Coast University, Fort Meyers, Florida, USA*
13. GROUP WORK WITHOUT WALLS: AN INTERNATIONAL COMPUTER GROUP IN THE HEALTH CARE FIELD: A NEW TECHNOLOGY ENABLES SOCIAL JUSTICE FOR PATIENTS WITH BLADDER EXSTROPHY
Barbara Neilson, *The Hospital for Sick Children, Toronto, Ontario, Canada*
14. NOT FOR WOMEN ONLY: APPLYING THE RELATIONAL MODEL OF GROUP WORK TO VULNERABLE POPULATIONS: A FEMINIST PERSPECTIVE ON SOCIAL JUSTICE THROUGH SOCIAL WORK WITH GROUPS
Linda Schiller, *Boston University, Boston, Massachusetts, USA*
15. THE INFLUENCE OF THE INTEGRATED CONTRIBUTION OF RESEARCH, EDUCATION, AND PRACTICE IN THE EVOLUTION OF SOCIAL WORK WITH GROUPS: THE QUEBEC EXPERIENCE
(Bilingual Presentation)
Jocelyn Lindsay, *Université Laval, Québec, Québec, Canada*
16. NEVER TOO OLD FOR JUSTICE: SOCIAL GROUP WORK WITH THE ELDERLY
Paula David, *Baycrest Centre for Geriatric Care, Toronto, Ontario, Canada*
17. REBALANCING INJUSTICES EXPERIENCED BY NATIVE PERSONS THROUGH SOCIAL WORK WITH GROUPS
Jacqueline Maurice, *Native Family and Children's Centre, Toronto, Ontario, Canada*
18. THE PLACE OF SOCIAL GROUP WORK IN COMMUNITY ORGANIZING FOR SOCIAL JUSTICE
Lorraine Gutierrez, *University of Michigan, Ann Arbor, Michigan, USA*
19. SOCIAL JUSTICE FOR MARGINALIZED HIV+, GAY, LESBIAN, AND BISEXUAL YOUTH THROUGH SOCIAL WORK WITH GROUPS
Dino Paoletti and Ken King, *Central Toronto Youth Services, Toronto, Ontario, Canada*
20. GROUP WORK FOR PERSONS WHO ABUSE DRUGS: PAST EXPERIENCE AND FUTURE DIRECTIONS
Charles Garvin, *University of Michigan, Ann Arbor, Michigan, USA*
21. THE AFROCENTRIC PARADIGM: GROUP WORK FROM A CULTURALLY SENSITIVE PERSPECTIVE
Dennis Corbin, *Howard University, Washington, D.C., USA*
22. ADEQUACY OF DESCRIPTIVE AND PRESCRIPTIVE KNOWLEDGE FOR SOCIAL WORK WITH GROUPS: A CRITICAL PROBLEM REVISITED
Cyrus Behrooz, *Indiana University, Indianapolis, Indiana, USA*
23. REJUVENATING SOCIAL GROUP WORK IN COMMUNITY-BASED SERVICES: LEARNING FROM NON-WESTERN COUNTRIES: THE CHINA AND HONG KONG EXPERIENCES
Miu-Chung Yan, *University of Toronto, Toronto, Ontario, Canada*

Special Programme Components

Workshop on writing for publication, (Saturday morning, 3 hours)

Andrew Malekoff, *North Shore Guidance Clinic, Long Island, New York, USA*

Roselle Kurland, *Hunter College, New York, New York, USA*

Workshop on retirement for group workers (Saturday breakfast, 1½ hours)

Leonard N. Brown, *New Jersey, USA*

Jeanne Gill, *San Diego, California, USA*

List of Papers and Workshops

TEACHING SOCIAL WORKERS TO LEAD COMPUTER GROUPS

Melissa L. Abell, *Lynchburg, Virginia, USA*

Maeda J. Galinsky, *Chapel Hill, North Carolina, USA*

SOCIAL CONNECTIVENESS: GROUP WORK'S MISSION

Sonia Leib Abels and Paul Abels, *Costa Mesa, California, USA*

BEING WHERE THE PATIENTS ARE: GROUP WORK IN A HOSPITAL WAITING ROOM

Lori Abramowitz, *New York, New York, USA*

FINDING COMMON GROUND IN A CONFLICT RESOLUTION GROUP FOR BOYS

Betsy Adams, *Boston, Massachusetts, USA*

FROM PARENTING TO CAPACITY BUILDING: IMMIGRANT WOMEN TAKE CHANCES

Irene Altimira, Maria Rosa Maggi, and Marcela Jaramillo, *Toronto, Ontario, Canada*

THE MELD PROGRAM: PROMOTING PERSONAL CHANGE AND SOCIAL JUSTICE THROUGH A YEAR-LONG MULTICULTURAL GROUP EXPERIENCE

Ann Rosegrant Alvarez and Lila M. Cabbil, *Detroit, Michigan, USA*

GROUP WORK WITH WOMEN IN CONFLICT WITH THE LAW

Elizabeth Amerongen and Linda Brotman, *Toronto, Ontario, Canada*

SOCIAL GROUP WORK WITH A HEART: THE CONTRIBUTIONS OF GISELA KONOPKA

Janice Andrews, *St. Paul, Minnesota, USA*

USING GROUPS TO HELP INCARCERATED MEN PREPARE FOR REINTEGRATION INTO SOCIETY

Michael Ash and Carl Mazza, *Bronx, New York, USA*

UTILIZING GROUP WORK TO PROMOTE CITIZENSHIP AND SERVICE IN HIGHER EDUCATION

Jean Bacon and Suzanne Velazquez, *Stony Brook, New York, USA*

GROUP WORK WITH ONCOLOGY AND AIDS PATIENTS AND THEIR FAMILIES: STILL COMPELLING AFTER ALL THESE YEARS

Joan Beder, *New York, New York, USA*

BUILDING GROUP WORK SKILLS FOR DEVELOPING THE GROUP AS A WHOLE THROUGH THE ANALYSIS OF GROUP WORK PRACTICE

Toby Berman-Rossi and Timothy B. Kelly, *Miami Shores, Florida, USA*

CONTINUING EDUCATION: A FOCUS GROUP STUDY ON THE NEEDS OF GROUP WORKERS

Gwen Bevan, *Vancouver, British Columbia, Canada*

NEW INITIATIVES: A PSYCHO-SOCIAL/SPEECH IMPROVISATIONAL GROUP FOR CHILDREN WITH CLEFT LIP AND PALATE

Heather Beveridge and Laura Beaune, *Toronto, Ontario, Canada*

ENCOUNTERS IN SOCIAL WORK EDUCATION: THE POTENTIAL OF A MUTUAL SUPPORT/PSYCHO-EDUCATIONAL GROUP AS AN ADJUNCT TO GRADUATE SOCIAL WORK EDUCATION

B. Bidgood, P. Becker, *Waterloo, Ontario, Canada*

D. Collins, *St. Catharines, Ontario, Canada*

V. Damsma, J. Heideman, M. Morrison, *Kitchener, Ontario, Canada*

H. Laurin, E. Schreiter, *Cambridge, Ontario, Canada*

K. Storry, *Dryden, Ontario, Canada*

DEVELOPING A CONFERENCE TO MODEL, PROMOTE, AND CELEBRATE GROUP WORK

Martin Birnbaum, Andrew Cicchetti, Arthur J. Frankel, and Jay Sweifach, *New York, New York, USA*

CUTTING A RUG AND ACTING OUT: ADDRESSING CONFLICT IN THE GROUP THROUGH MOVEMENT AND DRAMA

Mary C. Bitel, Diane Halperin, and Emily Newmann, *New York, New York, USA*

LAUGHTER AND LANGUAGE: GROUP WORK WITH IMMIGRANT WOMEN

Esther Blum and Kamara-Jay Bellamy, *Winnipeg, Manitoba, Canada*

RESOURCES FOR CHANGE AND INQUIRY: SOCIAL GROUP WORK AND FOCUS GROUP RESEARCH

Esther Blum and Tuula Heinonen, *Winnipeg, Manitoba, Canada*

THE USE OF SELF AS AN INTERVENTIVE TOOL IN GROUP WORK PRACTICE WITH MARGINALIZED, DISADVANTAGED, OR AT-RISK POPULATIONS OR COMMUNITIES

Sondra Brandler, *Brooklyn, New York, USA*

Camille Roman, *Douglaston, New York, USA*

THE MONOPOLIZER IN GROUP WORK: A BEARER OF ENRICHMENT OR SABOTAGE?

F. Kirk Brewster, *New York, New York, USA*

TELLING TALES: PROMOTING SOCIAL CHANGE WITH MARGINALIZED, AT-RISK YOUNG WOMEN THROUGH THE USE OF STORY TELLING IN GROUP

Lori Brklacich, *Toronto, Ontario, Canada*

SOCIAL GROUP WORK WITH CHILDREN IN PSYCHIATRIC OUTPATIENT SETTINGS

Vincent H. Calenda, *New York, New York, USA*

IF I COULD ONLY HEAR WHAT I WAS FEELING: THE USE OF EMOTIONS IN GROUP WORK

Tom Caplan and Harle Thomas, *Montréal, Québec, Canada*

THE MCGILL MODEL, THE FIRST FIVE YEARS: REVIEW, REVISION AND REFLECTION ON A MULTI-DIMENSIONAL MODEL FOR EFFECTIVE GROUP WORK

Tom Caplan and Harle Thomas, *Montréal, Québec, Canada*

WORKING WITH "AT RISK" BLACK YOUTH IN GROUP

Camille Cato and Floydeen Charles-Fridal, *Weston, Ontario, Canada*

"YOU CAN'T MAKE US": WORK WITH INVOLUNTARY GROUPS: WHAT KNOWLEDGE AND SKILLS ARE NECESSARY?

Michael Chovanec, *St. Paul, Minnesota, USA*

MEET THEM IN "THE LAB": USING HIP HOP THERAPY GROUPS WITH ADOLESCENTS IN RESIDENTIAL SETTINGS

Susan Ciardiello, *New York, New York, USA*

THERAPEUTIC VISITATION: GROUP WORK WITH INCARCERATED MOTHERS AND THEIR CHILDREN

Adele Pat Cibart and Jane Van Der Werf, *Santa Clara, California, USA*

A MODEL OF GROUP WORK WITH ADOLESCENTS HAVING MENTAL HEALTH AND CO-EXISTING DISORDERS

Marvin Clifford, *New Orleans, Louisiana, USA*

TICKETS TO CHANGE: INTRODUCING THEATRE OF THE OPPRESSED FOR GROUP WORK

Michel A. Coconis, *Grand Rapids, Michigan, USA*

INTEGRATIVE FIELD SEMINARS: LEVELS OF COHESION AND SUPPORT IN WEEKLY VERSUS BI-MONTHLY MEETINGS

Barbara Cohen and Joy Rubin, *Long Beach, California, USA*

MARKING TIME WITH CHRONIC CLIENTS: THE THERAPEUTIC USE OF GROUP STAGE THEORY IN THE CONTINUING DAY TREATMENT PROGRAM

Ken Cooper, *Brooklyn, New York, USA*

SENIOR EMPOWERMENT GROUPS PROJECT: PROCESS AND CHALLENGES

Enid Opal Cox and Katharine Hobart, *Denver, Colorado, USA*

GROUP WORK WITH MULTI-STRESSED MALTREATING CAREGIVERS

Thecla Damianakis, *Hamilton, Ontario, Canada*

David Smith, *Dundas, Ontario, Canada*

Elsa Marziali, *Toronto, Ontario, Canada*

TOWARD EFFECTIVE SOCIAL CHANGE WITH MEN WHO BATTER: PSYCHO-EDUCATIONAL AND NARRATIVE GROUP PRACTICE

Juergen Dankwort, *Houston, Texas, USA*

Tod Augusta-Scott, *Truro, Nova Scotia, Canada*

THE NGRI (NOT GUILTY BY REASON OF INSANITY) GROUP AND ITS ROLE IN THE REHABILITATION OF SEVERELY MENTALLY ILL OFFENDERS

Margaret Darrow and Marilyn Smith, *Middletown, Connecticut, USA*

MULTIPLE FAMILY GROUPS: A COMMUNITY-BASED INTERVENTION MODEL FOR SHELTER FAMILIES

Timothy L. Davey, *Nashville, Tennessee, USA*

TEACHING IN TANDEM: CO-FACILITATION AND ROLE MODELING IN A GROUP WORK COURSE

Kate DeLois and Marcia Cohen, *Biddeford, Maine, USA*

L'INTERVENTION DE GROUPE AVEC LES MÈRES ADOLESCENTES: ÉVALUATION D'UN PROGRAMME DE PRÉVENTION (BILINGUAL PRESENTATION)

Nadine Denis and Jean-Pierre Deslauriers, *Hull, Québec, Canada*

TALKING CIRCLES: A TRADITIONAL FIRST NATIONS FORM OF GROUP WORK

Arielle Dylan, *Toronto, Ontario, Canada*

ON THE ROAD WITH YOUR GROUP: APPLYING GROUP WORK THEORY AND SKILLS TO A YOUTH TRAVEL PROGRAM FOR INNER-CITY ADOLESCENTS

Jennifer Elliott, *New York, New York, USA*

KAGEMUSHA: HELPING REDUCE AGGRESSION IN SOCIO-ECONOMICALLY DEPRIVED MIDDLE SCHOOL CHILDREN THROUGH POSITIVE ROLE ASSIGNMENT

Jonathan Fast, Frank Fanelli, and Louis Salen, *New York, New York, USA*

YOU CAN'T CHECK YOUR PRIVILEGE (OR POWER) AT THE DOOR: SOME LESSONS IN CROSS-SECTORAL SOCIAL JUSTICE GROUP WORK

Jeanne Fay, *Halifax, Nova Scotia, Canada*

A GROUP WORK MODEL FOR CONSULTATION GROUPS FOR TEACHERS

Toby Chuah Feinson, *New York, New York, USA*

THE EMOTIONAL EXPERIENCE OF TEACHING AND LEARNING: A GROUP WORK PERSPECTIVE

Toby Chuah Feinson, *New York, New York, USA*

A SYSTEMS APPROACH TO WORKING WITH GAY/BISEXUAL FATHERS, UTILIZING GROUP THERAPY

T.J. Fronczak, *Providence, Rhode Island, USA*

CONCEPTUALIZING THE CLASSROOM AS A GROUP: MAKING THE MOST OF GROUP DYNAMICS

Kendra Garrett and Carol Kuechler, *St. Paul, Minnesota, USA*

BOYS TO MEN: THE CHALLENGE TO BE STRONG AND TRUE

Joseph R. Giancesin, *Springfield, Massachusetts, USA*

Jerry Schwartz, *Hamilton, Massachusetts, USA*

Rich Fournier, *Northampton, Massachusetts, USA*

LA PERCEPTION CHEZ LES INTERVENANTS DU RÔLE JOUÉ PAR LES FACTEURS DE DÉVELOPPEMENT PROFESSIONNEL DANS LA MISE EN EXERCISE D'HABILITÉS SPÉCIFIQUES À L'INTERVENTION DE GROUPE DANS LA PRATIQUE

Bertreau Ginette, *Montréal, Québec, Canada*

DREAMING THEIR WAY INTO LIFE: A GROUP EXPERIENCE

Ann Goelitz, *New York, New York, USA*

FROM TREATMENT TO SOCIAL ACTION: AN ADOLESCENTS-IN-CARE EMPOWERMENT GROUP – A ROAD LESS TRAVELED

Deborah Goodman, *Toronto, Ontario, Canada*

JUSTICE IN TEACHING: TEACHING AS GROUP WORK

Mari Ann Graham, *St. Paul, Minnesota, USA*

STRATEGIES TO IMPROVE SOCIAL WORK SERVICES IN SCHOOLS: A COLLABORATIVE MODEL OF GROUP WORK SUPERVISION

Susan W. Gray, *Miami Shores, Florida, USA*

Marilyn R. Zide, *Miami Shores, Florida, USA*

Martina Parker-Sobers, *Fort Lauderdale, Florida, USA*

ETHICAL DILEMMAS IN LONG TERM CARE: A GROUP WORK SOLUTION

Elizabeth Gray, *Dover, New Hampshire, USA*

Diane Beaupre, *Haverhill, Massachusetts, USA*

USING A GROUP WORK APPROACH TO DEVELOP THE POTENTIAL OF STUDENTS IN A NON-TRADITIONAL MSW/WORK STUDY PROGRAM

Roberta Graziano, Robert Salmon, and Ellyn Berman, *New York, New York, USA*

GROUP WORK PRACTICE WITH WOMEN WHO ARE DISADVANTAGED AND AT RISK: CHANGING POPULATIONS AND GROUP WORK

Joanne Green, Anne Tilley, Miriam Urback, Carol Lemen, and Brigitte Head, *Toronto, Ontario, Canada*

THE STORY OF THE EVOLUTION OF A COLLABORATIVE GROUP

Judith Green, *Los Alamitos, California, USA*

GROUP SUPERVISION: A SOLUTION FOR US, OUR CLIENTS, AND COMMUNITIES

Mary Pender Greene, *New York, New York, USA*

EMPOWERING CHILDREN IMPACTED BY HIV/AIDS THROUGH GROUP ACTIVITIES AND LIVING IN AN INTENSIVE CAMPING EXPERIENCE: THE BUBBLE EFFECT

Richard Greenlee, *Athens, Ohio, USA*

SUCCESSFUL INTERORGANIZATIONAL COLLABORATION: THE IMPORTANCE OF VIEWING PARTNERSHIPS AS TASK GROUPS

Beth Grube, *New York, New York, USA*

EARLY STAGE DEMENTIA GROUP: AN INNOVATIVE MODEL OF SUPPORT FOR INDIVIDUALS IN THE EARLY STAGES OF DEMENTIA

Marilyn Gruneir and Pamela Goldsilver, *Toronto, Ontario, Canada*

AN INTERGRATED GROUP WORK APPROACH FOR ADDRESSING HIV CONCERNS AMONG SUBSTANCE-ABUSING MEN

Andrew Hamid and Donald McVinney, *New York, New York, USA*

EVIDENCE-BASED PRACTICE WITH GROUPS: ILLUSTRATIONS FROM PRACTICE WITH DRUG-INVOLVED PERSONS

Meredith Hanson and Nabila El-Bassel, *New York, New York, USA*

GROUPS FOR RELATIVES OF THE MENTALLY ILL, A TWENTY YEAR PERSPECTIVE: PERSONAL AND PROFESSIONAL EXPERIENCES

Monica Harris, *Mineola, New York, USA*

GROUP WORK SUPERVISION AND TRAINING FOR CLINICAL PRACTICE: A TRAINING MODEL FOR MODERN MANAGED CARE IN RURAL NEW MEXICO FOR NATIVE AMERICAN AND HISPANIC STUDENTS

John Hart, Michael Duxler, and Andrew Israel, *Las Vegas, New Mexico, USA*

CULTURALLY COMPETENT INNOVATIVE GROUP PRACTICES WITH AFRICAN-AMERICAN MALE ADOLESCENTS

Aminifu R. Harvey, *Baltimore, Maryland, USA*

THE STATE OF THE ART: RESEARCHING STUDENTS' USE OF PROGRAM ACTIVITIES IN THE BSW FIELD PRACTICUM

Diane C. Haslett, *Orono, Maine, USA*

Munira Merchant, *Aurora, Illinois, USA*

TUNING IN: LEARNING FROM ATHLETES

Deborah Headley, *Vancouver, British Columbia, Canada*

JANE ADDAMS AND SOCIAL JUSTICE: IMPLICATIONS FOR TODAY'S SOCIAL WORK GROUPS

Kasumi Hirayama, *West Hartford, Connecticut, USA*

YOUTH LEARNING ABOUT VIOLENCE IN SMALL GROUP SETTINGS: A COLLABORATIVE APPROACH

Ruth Hislop, Charmaine Browne, and Gabi Kurzydowski, *Toronto, Ontario, Canada*

BOUNDARY SETTING, SELF-DISCLOSURE, AND POWER SHARING IN GROUP WORK WITH THE BEREAVED

Estelle Hopmeyer, *Montreal, Quebec, Canada*

BRIDGING THE MILLENNIUM: TECHNOLOGY IN SOCIAL WORK GROUP TREATMENT OF SPINAL CORD INJURED PERSONS AND THEIR FAMILIES

Tracy Houstra and Bernie Mallon, *Edmonton, Alberta, Canada*

ADVENTURE-BASED GROUP WORK PRACTICE IN SOCIAL WORK: AN EMPOWERING PRACTICE FOR CHANGE

Christian M. Itin, *Rochester, New York, USA*

Antonio G. Alvarez, *Ypsilanti, Michigan, USA*

THE PRACTITIONER AS RESEARCHER: A SINGLE SYSTEM DESIGN (SSD) APPROACH

Paul Johnson, *Portland, Maine, USA*

Aaron Beckerman, *Great Neck, New York, USA*

Charles Auerbach, *New York, New York, USA*

GROUP WORK WITH STREET KIDS

Jeffrey Karabanow, *Toronto, Ontario, Canada*

BUILDING CONNECTIONS FOR CHILDREN & FAMILIES: THE USE OF MUTUAL AID GROUPS TO INCREASE FAMILY THERAPY EFFECTIVENESS WITH CLIENTS

Ellen Katz, *Brampton, Ontario, Canada*

Lori Psenicka, *Mississauga, Ontario, Canada*

BRINGING COMMUNITY TO THE ISOLATION OF AGING

Rita Keenan, *Evanston, Illinois, USA*

FIELD INSTRUCTION GROUPS FOR SOCIAL GROUP WORK: ONE ORGANIZATION'S APPROACH

Ben Kohl, *Brooklyn, New York, USA*

ADVOCACY AND ALLIANCES: THE DEVELOPMENT OF A GLBT HIGH SCHOOL SUPPORT GROUP (GAY/LESBIAN/BISexual/TRANSGENDER)

Sheila Kosek, *Plymouth, Minnesota, USA*

Stacey Husebo, *Eden Prairie, Minnesota, USA*

GROUP SUPERVISION: ADDRESSING CROSS ISSUES

Carol Kuechler, Tamara Kaiser, and Angeline Barretta-Herman, *St. Paul, Minnesota, USA*

SPECIALIZED TASKS OF THE WORKER IN PROVISIONING GROUPS COMPOSED OF SOCIALLY NON-COMPETENT MEMBERS: AN EMERGENT MODEL OF SOCIAL WORK WITH GROUPS

Norma C. Lang, *Toronto, Ontario, Canada*

NEW PERSPECTIVES IN GROUP WORK FOR WORKING WITH AFRICAN-AMERICAN CHILDREN

Claudia Lawrence-Webb, *Baltimore, Maryland, USA*

GROUP ACTIVITIES IN GROUP WORK: AN EFFECTIVE TOOL FOR WORKING WITH WOMEN WHO ARE ADDICTED TO DRUGS AND ALCOHOL

Regina Lawson-Hughes, *Springfield Gardens, New York, USA*

Maria Linares, *Queens Village, New York, USA*

Lydia Rivera, *Bronx, New York, USA*

LED BY THE CHILDREN: DEVELOPMENT OF A VIOLENCE PREVENTION INTERVENTION RELEVANT TO THE CULTURAL AND DEVELOPMENTAL NEEDS OF URBAN CHILDREN

Joan Letendre, *Chicago, Illinois, USA*

PSYCHO-EDUCATIONAL GROUPS WITH INVOLUNTARY CLIENTS: INNERCITY PARENTS IN DANGER OF LOSING CUSTODY OF THEIR CHILDREN DUE TO NEGLECT OR ABUSE

Kay Goler Levin, *Chicago, Illinois, USA*

RESTORING SOCIAL CHANGE TO SOCIAL GROUP WORK: AN INTERGROUP GROUP WORK PROJECT

Louis Levitt and Aaron Beckerman, *New York, New York, USA*

LES DILEMMES ÉTHIQUES EN INTERVENTION DE GROUPE ETHICAL DILEMMAS AND GROUP WORK
(Bilingual presentation)

Jocelyn Lindsay, *Québec, Québec, Canada*

Josée Bouchard, *Ste-Foy, Québec, Canada*

HEALING IN THE AFTERMATH OF CRIME

Madeline L. Lovell, Jacqueline Helfgott, and Charles Lawrence, *Seattle, Washington, USA*

THE FAMILY GROUP CONFERENCE AND RESTORATIVE JUSTICE

Colleen Lundy, *Ottawa, Ontario, Canada*

STUDENT PERCEPTIONS ON THE USE OF GROUP ADVISEMENT IN SOCIAL WORK EDUCATION

Maxine Lynn, *New York, New York, USA*

ACTIVITY GROUPS WITH THE MENTALLY ILL: INCREASING SUCCESSFUL PERSONAL AND COMMUNITY EXPERIENCES

Maxine Lynn and Danielle Nisivoccia, *New York, New York, USA*

BUILDING SUPPORT GROUPS THROUGH PLAY WITH SIBLINGS OF CHILDREN LIVING WITH A DISABILITY

Laura Lysenko, *Winnipeg, Manitoba, Canada*

GROUP WORK IN A MULTI-CULTURAL ENVIRONMENT

Anne MacDiarmid, *Toronto, Ontario, Canada*

A PSYCHO-EDUCATIONAL GROUP WORK MODEL FOR HAITIAN IMMIGRANTS

Liddell L. Madden, *Salisbury, Maryland, USA*

Lowell Jay Bishop, *Princess Anne, Maryland, USA*

BUILDING AN ORGANIZATIONAL CULTURE TO SUPPORT GROUP WORK PRACTICE

Andrew Malekoff, Marion Levine, and Michelle Laser, *Roslyn Heights, New York, USA*

CHOOSING A GROUP WORK APPROACH: A PARADOXICAL SOLUTION

Oded Manor, *Queensway, Enfield, Middlesex, Britain*

WHEN FACILITATORS AND SUPPORT GROUP MEMBERS SHARE THE SAME MEDICAL DIAGNOSIS: IMPLICATIONS FOR PRACTICE

Marian Maram, *Long Beach, California, USA*

Thomas Ruhala, *East Lansing, Michigan, USA*

EDUCATORS' AND PRACTITIONERS' USE OF PURPOSEFUL SESSIONAL ENDINGS

Susan Mason, Martin Birnbaum, and Andrew Cicchetti, *New York, New York, USA*

"HANDS ABOVE YOUR HEAD!" STUDENTS EDUCATING TEACHERS ABOUT SEXUAL HARASSMENT IN A MIDDLE SCHOOL CONTEXT

Maura McIntyre and Randy Ketterling, *Toronto, Ontario, Canada*

RAISING CHILDREN'S VOICES: COMMUNITY CONSCIENTIZATION THROUGH THE USE OF TASK GROUPS

Debra M. McPhee and Susan Taylor, *Miami Shores, Florida, USA*

DESIGNING AND DEVELOPING INNOVATIVE GROUPS USING THE INTERVENTION RESEARCH PARADIGM

Andrea Meier, Maeda Galinsky, *Chapel Hill, North Carolina, USA*

Edna Comer, *West Hartford, Connecticut, USA*

PROMOTING GROUP COHESION IN CYBERSPACE: GROUP DEVELOPMENT AND LEADER ROLES IN INTERNET-MEDIATED SUPPORT GROUPS

Andrea Meier and Darcy Siebert, *Chapel Hill, North Carolina, USA*

EMPOWERING CLIENTS WITH SCHIZOPHRENIA: USING THE GROUP TO WRITE A BOOK

Rachel Miller, *Glen Oaks, New York, USA*

Susan Mason, *New York, New York, USA*

FOOD FOR THOUGHT: THE USE OF FOOD IN GROUP

Faye Mishna and Barbara Muskat, *Toronto, Ontario, Canada*

THE ADAPTED "ABCS": A MODEL OF SOCIAL GROUP WORK WITH YOUNG OFFENDERS WHO HAVE LEARNING DISABILITIES

Faye Mishna, Barbara Muskat, and Lee Vittetow, *Toronto, Ontario, Canada*

THE LAST CHAPTER: GROUP WORK WITH FAMILY CARERS IN A CHRONIC CARE HOSPITAL

Patricia Moffat, *Toronto, Ontario, Canada*

MEALS MADE EASY: A GROUP PROGRAM AT A FOOD BANK FOR PARENTS OF YOUNG CHILDREN

Zelda Moldofsky and Sue Devor, *Toronto, Ontario, Canada*

USE AND EVALUATION OF A GROUP FORMAT TO TEACH INTERNATIONAL HUMAN RIGHTS AND SOCIAL JUSTICE TO BACCALAUREATE LEVEL SOCIAL WORK STUDENTS: THE POWER OF A SINGLE LETTER, A COLLECTIVE VOICE - AN EMPOWERMENT INTERVENTION WITH TASK GROUPS

Mary Ann Murphy and Bill Boyd, *Kelowna, British Columbia, Canada*

THE TEEN AIDS COUNCIL ACTING TROUPE: YOUTH REACHING YOUTH THROUGH PERFORMANCE

Jan Nes and Amanda Rupp, *Fort Wayne, Indiana, USA*

EVALUATION OF AN ONLINE PEER SUPPORT GROUP FOR FATHERS OF CHILDREN WITH SPINA BIFIDA

David Nicholas, Gert Montgomery, Ted McNeill, Christine Stapleford, Michelle McClure, and Roger Smith, *Toronto, Ontario, Canada*

THE BALANCING ACT IN FIELD GROUP SEMINAR: JUGGLING ROLE, PURPOSE AND INTERACTION

Sandy Parnell, Shelly Rottenberg, and Diane Bauer, *St. Paul, Minnesota, USA*

GROUP WORK WITH DUAL DIAGNOSIS PERSONS AND CHARACTEROLOGICALLY DIFFICULT PERSONS

Joan K. Parry, *Vista, California, USA*

Rose Brancone, *San Diego, California, USA*

GROUP PASSAGE TO THE PROFESSION: THE FIELD SEMINAR IN SOCIAL WORK EDUCATION

Michael Phillips, Carol Cohen, *Brooklyn, New York, USA*

Linda Hutton, *New York, New York, USA*

COMMUNITY CHANGE THROUGH GROUP WORK PRACTICE: THE "LEARNING ACTION" MODEL

Amy Phillips and Harvey Stalwick, *Moorhead, Minnesota, USA*

SOCIAL SKILLS TRAINING FOR ADOLESCENTS AT RISK (STAR)

Lisa Porto, *Fairfax, Virginia, USA*

Kathleen Becker, *Leesburg, Virginia, USA*

LE GROUPE: UN OUTIL POUR PRÉVENIR L'ÉPUISEMENT PROFESSIONNEL?

CAN GROUPWORK HELP PREVENT BURNOUT?

(Bilingual presentation)

Sonia Pouliot, *Hull, Québec, Canada*

Alice Home, *Ottawa, Ontario, Canada*

GROUP WORK WITH SURVIVORS OF TRAUMA: RECONCEPTUALIZING PTSD TO INCLUDE THE VICARIOUSLY TRAUMATIZED

David Prichard, *Biddeford, Maine, USA*

TIME-LIMITED MULTI-CULTURAL TREATMENT GROUPS IN STUDENT PRACTICE TRAINING

Christina Elizabeth (Reineth) Prinsloo, *Hatfield, Pretoria, South Africa*

GROUP WORK WITH MEN IN RELATIONSHIP CRISIS: PREVENTING VIOLENCE AGAINST WOMEN

Brian Rasmussen, Nythalah Baker, and Mike Gladman, *Kelowna, British Columbia, Canada*

GROUPE POUR PERSONNES ATTEINTES D'UN MALADIE RÉNALE CHRONIQUE

Julie Régimbald, *Aylmer, Québec, Canada*

Diane Boisjoli, *Ottawa, Ontario, Canada*

NEGOTIATING THE MINEFIELD: A GROUP TO HELP ADOPTED TEENS AND THEIR FAMILIES SURVIVE ADOLESCENCE

Donna Reid and Lina Wattie, *Toronto, Ontario, Canada*

USING GROUPS AS A SUPERVISORY AND SUPPORT TOOL IN EDUCATION AND PRACTICE

Susan Rice, *Long Beach, California, USA*

Tom Reynolds, *Toronto, Ontario, Canada*

GROUP THERAPLAY® WITH CHILDREN IN A RESIDENTIAL SETTING

Beryl Rick, *Ajax, Ontario, Canada*

Heather Lawrence, *Brampton, Ontario, Canada*

Marg MacKay, *Caledon East, Ontario, Canada*

RE-CONCEPTUALIZING GROUP PROCESS: INTERVENTIONS FOR CURRENT PRACTICE SETTINGS

Barbara Rittner and Nancy Smyth, *Buffalo, New York, USA*

THE USE OF SOCIAL WORK STAFF GROUPS IN THE POLITICAL ARENA TO DEVELOP SOCIAL CHANGE

Roberta Rohdin, *New York, New York, USA*

A COMMUNITY BOARD FOCUS: NEIGHBORHOOD IMPROVEMENT, SOCIAL CHANGE, ACTION, AND ACCOMPLISHMENT

Mary Sanders, Harry Blum, Raj Khanna, William Sharp, and Bets Skrha, *Cleveland, Ohio, USA*

YOUTH ANIMAL PROJECT: AN INNOVATIVE GROUP PROGRAMME FOR YOUNG OFFENDERS AND SHELTER ANIMALS

Sandra Savage, Scott Morison, Pauline Costello, Paul Hunter, *Newmarket, Ontario, Canada*

Fred Mathews, *Toronto, Ontario, Canada*

DEVELOPING A NARRATIVE GROUP MODEL TO EMPOWER GAY AND LESBIAN YOUTH

Mark E. Smith, *Miami Shores, Florida, USA*

ETHICAL DILEMMAS IN GROUP LEADERSHIP

Benj. L. Stempler, *Lawrenceville, Georgia, USA*

GROUP WORK, SOCIAL JUSTICE, AND THE ADOPTION COMMUNITY

Betty Ann Streeter, *Don Mills, Ontario, Canada*

Patricia Fenton, *Toronto, Ontario, Canada*

BRINGING THE CONTROVERSIES OUT OF THE CLOSET: GROUP SUPPORT AND ADVOCACY FOR PERSONS WITH ULCERATIVE COLITIS

Joanne Sulman, Karen Witkowski, and Brenda O'Connor, *Toronto, Ontario, Canada*

GRIEF AND LOSS GROUPS FOR AIDS-AFFECTED FAMILIES

Denise Taylor, *New York, New York, USA*

USING MULTIPLE ALTERNATIVE GROUP WORK METHODS WITH VULNERABLE POPULATIONS, SUCH AS DANCE, MOVEMENT, THEATER, MEDITATION AND STRESS-REDUCTION TECHNIQUES

Denise Taylor, *New York, New York, USA*

A CHILDREN'S GROUP TO DEAL WITH ANXIETY:
A COLLABORATIVE PROJECT BETWEEN A HEALTH CENTRE
AND A SCHOOL BOARD

Joyce Thompson and Anne Myers, *Oshawa, Ontario, Canada*

EVALUATION OF A PSYCHO-EDUCATION GROUP FOR
WOMEN WITH HEART DISEASE

Shirley Trentowsky and Diane Neil-Pollinger,
Toronto, Ontario, Canada

A GROUP WORK EXPERIENCE THAT INCREASES
CORPORATE EXECUTIVES' EFFECTIVENESS AND EMPATHY

Greg Tully, *New Rochelle, New York, USA*

LES PRATIQUES DE GROUPE AUPRÈS DES ENFANTS EXPOSÉS
À LA VIOLENCE CONJUGALE

Daniel Turcotte, *Québec, Québec, Canada*

RECOVERY AND RECONNECTION THROUGH EMPATHY: A
PARENTING GROUP FOR SUBSTANCE ABUSING MOTHERS

Elisabet Veenema, *Toronto, Ontario, Canada*

APPLYING MONTESSORI PRINCIPLES TO SOCIAL WORK
GROUP WORK WITH CHILDREN: THE ANATOMY OF A
SOCIAL BODY

Jeanett Villagomez-Muir, *Dearborn, Michigan, USA*

THE FAMILY TEAM MEETING: A GROUP WORK REFORM IN
CHILD WELFARE SERVICE DELIVERY

Michael Wagner, *New York, New York, USA*

USING GROUP WORK TO DEVELOP KINSHIP/FRIENDSHIP
NETWORKS FOR INCARCERATED WOMEN WITH
DEPENDENT CHILDREN

Patricia Washington and Myra Marcus, *Fort Meyers, Florida, USA*

A SOCIAL GROUP WORKER AS A RESIDENT IN AN
INDEPENDENT LIVING FACILITY FOR SENIORS

Betty Welsh, *Dearborn, Michigan, USA*

REPRESENTING SELVES, RECONSTRUCTING LIVES: GROUP
WORK WITH WOMEN SURVIVORS OF MALE VIOLENCE

Gail Goldberg Wood, *Louisville, Kentucky, USA*

Susan Roche, *Burlington, Vermont, USA*

"CO-FACILITATION": FASHION OR FUNCTION

Margaret Wright, *Vancouver, British Columbia, Canada*

Please note:

AASWG Board policy requires presenters to be members of the Association and to be registered for the Symposium. Programme subject to change.

Call for Papers



**23rd Annual International Symposium of the
Association for the Advancement of Social Work with Groups Inc.**

1923 - 2001 and Beyond: Growth and Development through Group Work Northeast Ohio (Akron/Cleveland) - October 11-14, 2001

This Symposium identifies the beginnings of the group work method during its 75 years of development and change and projects us into the new millennium. It was first taught in 1923 at the School of Applied Social Sciences, Western Reserve University, Cleveland, Ohio. Social group work was a product of its times - an era of massive population growth, incorporation of diverse populations, employment and income dislocations, vast wealth and abject poverty. The social group work method grew both as a way to develop social stability and change and a way to teach responsible paths for personal growth and change.

In this new millennium the dynamic currents of change continue to swirl - new population shifts from European to Asian to African and Latin American - bringing the need for social integration amidst cultural diversity, age differentials, imbalances in perception of sexual rights and obligations, "instantaneous" communication and knowledge of world-wide events and consequences. Increasingly larger, "efficient", institutional structures and increasingly more remote human organizations make it difficult to address the real impact of these rapid changes at the local and personal level. Social group work continues to be the method for assisting people to identify, define and address the specifics of change - personal, institutional and societal.

This symposium provides practitioners and educators occasions for mutual exploration of the state our "artful science" in our new and rapidly changing era. Our past is but prologue. Our knowledge and skill have been tested in similar fires. We can enter our present and future with confidence and assurance that our methods work to change the world.

Abstracts and proposals directly related to the theme are encouraged but not required. Papers and workshops are sought, particularly in these topic areas:

- Basic principles, their social antecedents and current applicability
- Application of methods to new populations
- Application of method to new institutional settings
- The impact of setting on method
- Teaching moral social behavior
- Teaching or supervision of practice and how it is supported
- Qualitative/quantitative research on outcomes

TYPES OF PRESENTATIONS

PAPERS are 45 minute didactic presentations and discussion. WORKSHOPS are 90 minute experiential presentations. POSTERS are visual presentations displayed during the symposium.

ABSTRACTS

Send four (4) copies of an abstract of your paper or workshop, no more than 500 words in length, with its title at the top of each copy. On a separate face sheet, list title of presentation, names of presenters, addresses, organizational affiliations, telephones, fax and e-mail addresses. Indicate whether you are a first time presenter. Workshop proposals must include a separate page describing the workshop structure and method of presentation. Be sure to include the dimensions of the group and to target group processes and major worker interventions to achieve outcomes.

DEADLINE FOR SUBMISSION OF ABSTRACTS: MARCH 24, 2001

SEND ABSTRACTS TO:

Dr. Elizabeth Lewis, Department of Social Work, Cleveland State University, Chester Building, 2300 Chester Avenue, Cleveland, OH 44114
Notification regarding acceptance: May 31, 2001.

FINAL PAPERS FOR PUBLICATION IN THE PROCEEDINGS

Submit four (4) copies of your final paper and a computer disk for consideration for inclusion the selected Symposium proceedings.

Deadline for submission of papers: September 1, 2001

All presenters must be members of AASWG for the year 2001 and must be registered for the Symposium.

FOR MORE INFORMATION contact the co-chairs:

Claudia Carson O (216)687-4516 fax (216) 687-5590, claudjcarson@cs.com

David Sugiuchi O (216) 281-1630 fax (216) 281-9783 dsugiuchi@visn.net

Special Symposium Features

Syllabus Exchange

The syllabus exchange is a collection of group work course syllabi (bibliographies, course outlines, course objectives, course assignments, etc.), statements of field practicum requirements, and other teaching materials in social work with groups, from a number of social work education programmes. It will be on display in the exhibits area of the Symposium, for perusal or purchase. To contribute teaching and course materials in social work with groups to the Syllabus Exchange, please forward these in printed form by August 31st, to:

Dr. Elizabeth Lewis
2404 Overlook Rd.,
Cleveland Heights, Ohio 44106 USA

Continuing Education Credits/Professional Development Credits

Certificates of Attendance at institutes and sessions will be available for Symposium registrants at their time of arrival at the registration check-in tables. The Certificate will be a form listing all symposium time periods. Registrants will be responsible for completing their forms by entering those sessions attended, and having their entries validated in each session by the presenter or chairperson. A charge of \$10 will be required for this service, payable when picking up your certificate at registration.

Book Exhibit

Since 1989, Caversham Booksellers has catered to the needs of mental health professionals. They will be providing a comprehensive book exhibit, including books on social work with groups, childhood and adolescence, family and marriage, addiction and ageing, eating disorders, women's studies, sexuality, social and political issues, ethnic and transcultural studies, gay and lesbian issues, clinical social work, and research. Caversham welcomes orders for books for shipping anywhere in the world, and invites you to visit their store at 98 Harbord Street in Toronto, Ontario or visit www.h-plus-a.com/caversham/.

Symposium Highlights You Don't Want to Miss

Thursday Opening Banquet and Beulah G. Rothman Memorial Lecture

Thursday evening festivities include a sampling of eclectic cuisines and cultures chosen to reflect the Symposium theme in unique and creative ways. Be sure to keep your registration ticket close at hand to be eligible for amazing door prizes, raffles, and other spirited surprises. Please join us for an evening that promises to be the talk of Symposium 2000!

Friday Dine Around

AASWG's annual Dine Around on Friday evening will showcase some of downtown Toronto's more inventive and savory eating establishments, with a selection as rich and inviting as the heart of the city itself.

Saturday Reception

You won't want to miss this delightful late afternoon reception hosted by Ryerson Polytechnic University School of Social Work. Mingle, exchange thoughts stimulated by the day, or just unwind to the cool jazz piano of Ottawa's Adam Daudrich.

Meals

Meals covered in the registration fee include: a plenary continental breakfast on Friday, a continental breakfast on Saturday, the plenary lunch on Saturday, and the plenary breakfast on Sunday.

The Hotel

The Toronto Marriott Eaton Centre Hotel, 525 Bay Street
Toronto, Ontario, Canada M5G 2L2

Phone (416) 597-9200. Toll free reservations 1-888-440-9300. Fax (416) 597-9211

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The Marriott is a four star hotel ideally located in downtown Toronto and just 30 minutes by car from the airport. It is directly connected to the Eaton Centre shopping mall and is in close proximity to many theatres, restaurants, and popular tourist attractions.

Additional features of the hotel include a newly renovated convention space, express check-in and check-out for all guests, a business centre/gift shop located on site, and limousine service to and from the airport.

Hotel Costs

All participants must make their own reservations. **A block of rooms at the special AASWG rate will be held only until September 26, 2000.** Be sure to mention AASWG for the special conference rate. Note that this rate will not be available after September 26.

Single or double occupancy, per night: \$179.00 (Canadian), plus applicable taxes.

Triple occupancy, per night: \$189.00 (Canadian), plus applicable taxes.

(Note to U.S. and international visitors: The rate of exchange is very favourable. Please check with your local bank for the current rate.)

Getting to the Hotel

Conference attendees have a choice of means of traveling to the hotel.

By Taxi

The cost of taxi fare direct from the airport to the Eaton Centre Marriott Hotel is approximately \$35.00 (Canadian).

By Airport Downtown Express Coach Bus

The bus leaves from all 3 terminals every 40 minutes and may show "Downtown/ Centreville" on its heading. You can purchase bus tickets at kiosks on the Arrivals level platform, or directly from the bus driver. When you purchase your ticket, specify your destination as the Eaton Centre Marriott Hotel. The bus will bring you to the Delta Chelsea Inn; from there you will take a Connector North Van directly to the hotel. The cost is \$16.75 (Canadian) one way (less for seniors and students) and \$23.65 (Canadian) round trip.

By Airport Express Bus to Yorkdale and York Mills

The bus leaves from all 3 terminals every 40 minutes, and goes across the top of the city from the airport to connect with the subway system at Yorkdale (University-Spadina line) and at York Mills (Yonge Street line). Fare to Yorkdale is \$7.60 (Canadian) one way, \$13.50 (Canadian) round trip (student/senior discount applies to one way trips). At Yorkdale, take the subway southbound (Get a "transfer" from a machine when paying your fare!), and get off at St. Patrick's station. Transfer to the Dundas streetcar and go eastbound two stops to Bay Street. The hotel is just south of Dundas Street on Bay Street. Subway fare is \$2.00 Canadian.

By Automobile

Take the Queen Elizabeth Way (QEW) from the Canada-U.S. border from Buffalo or Niagara Falls, New York to Toronto. (Within the city of Toronto, the QEW becomes the Gardiner Expressway). Exit from the Gardiner at Bay Street, and go northbound to the hotel, just north of Queen Street.

If approaching Toronto from the 401 Macdonald-Cartier Expressway from Detroit or Montréal, exit southbound onto Avenue Road and proceed south. Avenue Road becomes Queens Park Crescent and then University Avenue as you proceed southbound. Turn left at Gerrard Street and proceed east a few short blocks to Bay Street. Turn right onto Bay Street and proceed southbound to the hotel, just south of Dundas Street, on your left. **Note:** Please check with your local AAA or CAA office for up-to-date information. Local highway and road repairs may require alternate routes into the city.

By Bus or Train

If you are coming by bus or train, the bus terminal is one block north of the hotel, and the train station is a short taxi drive away from the hotel.

Travelling to Canada – Documents Needed

Most visitors traveling to Canada simply require a valid passport, while others will require a Visitor Visa. Visitors can verify whether or not they need a Visa online at <http://cicnet.ci.gc.ca> or by contacting the Canadian Embassy, High Commission or Consulate in their home country.

Application kits (including information guide) for the Visitor Visa can be downloaded from the website, or picked up and submitted in person at any of the Canadian government offices listed above. There is an application fee of \$75 (Canadian) for single entry.

Please note that some Visa applications can take up to six months to process. The Toronto Symposium Planning Committee regrets that we cannot assist in this application process.

For U.S. travelers to Canada, remember to bring the appropriate identification (e.g., birth certificate or passport) in order to be re-admitted to the USA

22nd AASWG Symposium Registration Form

Toronto: Thursday, October 19 - Sunday, October 22, 2000

Name _____ Date _____

Full Mailing Address _____

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2000 AASWG Membership # _____ E-mail _____

Your registration includes the plenary meals on the day(s) for which you register. The banquet fee is not included in the 3 or 1 day registration. A copy of the 22nd Symposium Proceedings will be included in the 3-day registration fee of Full Members.

	AASWG Full Members	AASWG Retired, or Unemployed Members	AASWG Student Members	Non-Members	Retired, or Unemployed Non-Members	Student Non-Members	Fee
Full Registration (Friday-Sunday)	\$250	\$150	\$100	\$340	\$200	\$125	
Early-Bird Discount (before September 20, 2000)	\$220	\$120	—	\$300	\$170	\$—	
One-Day Registration Friday or Saturday (Please circle your choice)	\$135	\$60	\$50	\$190	\$90	\$60	
Sunday Registration Only	\$60	\$60	\$30	\$60	\$60	\$30	
Thursday Night Opening Banquet	\$60	\$60	\$60	\$60	\$60	\$60	
Pre-Symposium Half Day Institutes (Thursday AM)							
1. A model for empowering violent youth to become part of the solution to youth violence: Becoming violence-reduction mediators	\$35	\$35	\$35	\$40	\$40	\$40	
2. Re-orienting the skills of the practitioner for use in building theory from one's practice: Forwarding practice knowledge to the profession	\$35	\$35	\$35	\$40	\$40	\$40	
3. Advanced skills of working with groups: The middle phase of practice	\$35	\$35	\$35	\$40	\$40	\$40	
Pre-Symposium Half Day Institutes (Thursday PM)							
4. An exploration of the competencies required of workers and members to make social justice an achievable and valued goal	\$35	\$35	\$35	\$40	\$40	\$40	
5. The use of themes and programming to structure open-ended groups: An experiential workshop	\$35	\$35	\$35	\$40	\$40	\$40	
6. Techniques for field education for social work practice with groups: Teaching skills	no charge	no charge	no charge	no charge	no charge	no charge	
7. A simulation: "The chaotic teen group" A hands on approach to refining group facilitation skills	\$35	\$35	\$35	\$40	\$40	\$40	
Pre-Symposium Half Day Outstitutes (Thursday AM)							
1. Sheena's Place	\$15	\$15	\$15	\$15	\$15	\$15	
2. Baycrest Centre for Geriatric Care	\$15	\$15	\$15	\$15	\$15	\$15	
3. The Hospital for Sick Children	\$15	\$15	\$15	\$15	\$15	\$15	
Pre-Symposium Half Day Outstitutes (Thursday PM)							
4. Toronto Drug Treatment Court	\$15	\$15	\$15	\$15	\$15	\$15	
5. Native Canadian Centre of Toronto	\$15	\$15	\$15	\$15	\$15	\$15	
6. Parkdale Community Health Centre	\$15	\$15	\$15	\$15	\$15	\$15	
7. Culturelink	\$15	\$15	\$15	\$15	\$15	\$15	
Total Due							\$

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Information required regarding special needs. Please attach a written description of your needs.

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To assist us in planning the plenary meals, please indicate those which you will **not** be attending.

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Saturday continental breakfast

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Saturday full breakfast

Information required about finding a hotel roommate. Your name will be forwarded to the Hospitality Committee.

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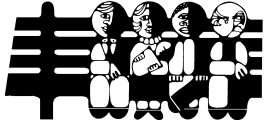
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Association for the Advancement of Social Work with Groups, Inc.
An International Professional Organization

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If student, please circle the degree for which you are working: BSW, MSW, DSW, PhD, Other _____

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Circle membership dues amount being paid: \$50 Regular, \$25 Retired, \$25 Student, \$25 Unemployed \$ _____

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*Subscriptions to Social Work with Groups Journal will be forwarded to The Haworth Press, Inc., for fulfillment. According to Haworth the first issue of volume 23 will be delivered sometime after mid-October 2000.

Return to AASWG, Inc., c/o University of Akron, Akron, OH 44325-8050. Payments may also be made by telephone, fax or e-mail: 1-800-807-0793 (USA/Canada only); 330-836-0793; fax 330-836-2136; jhramey@uakron.edu; www.aaswg.com.

About AASWG

The Association for the Advancement of Social Work with Groups, Inc., An International Professional Organization, is a not-for-profit organization of group workers and friends of group work who support its program of advocacy and action for practice, education, research and writing about social work with groups.

In addition to the Annual Symposium on Social Work with Groups, now in its 22nd year, AASWG is involved in an ongoing program to promote and develop group work practice. The Social Work with Groups Newsletter is published three times each year to bring members current news and cumulative information about group work and AASWG. The home page is www.aaswg.org, and an active Internet Discussion Group has been established. The Proceedings, a volume of selected papers from each Symposium, is published each year by The Haworth Press, Inc. In recent years a series of three books has been prepared to assist in group work teaching and practice. The first of these, published cooperatively with the Council on Social Work Education, is *Teaching a Methods Course in Social Work with Groups* by Roselle Kurland and Robert Salmon. Two more volumes are to be published in the next year. *Standards for Social Work Practice with Groups* were published in early 1999. An extensive list of publishers' discounts for group work journals and books is available to members. Haworth's *Social Work with Groups Journal* is available for subscription as checkoff with new and renewal membership payments.

The program of AASWG is carried forward by its members. To plan and carry out the work of AASWG, the Board of Directors meets twice each year, once at the time of the Symposium and again in mid-June in New York City. Many committees, chapters, individuals and the Symposia planners are busy throughout the year. Members concentrated in fourteen areas in the USA, Canada and Germany have organized chapters with active programs of workshops, communication, and action to develop practice and education. Other areas are in the process of organizing chapters. AASWG's Commission on Education for Social Work with Groups has been especially active in recent years. The John and Carol Ramey Endowment Fund has been established this year to provide ongoing support for the General Secretary after John Ramey retires from the position and, thus, to provide for the ongoing development of AASWG on into the twenty-first century.

Members of the Executive Committee of AASWG are Alex Gitterman (President), University of Connecticut School of Social Work, Carolyn Knight (Vice President), Department of Social Work, University of Maryland Baltimore County, Toby Berman-Rossi (Secretary), Barry University School of Social Work, Robert Salmon (Treasurer), Hunter College School of Social Work, John H. Ramey (General Secretary), University of Akron School of Social Work, and Anna Snyman Fritz (Chair, Chapter Development), Cleveland Heights, Ohio.

AASWG's operating location is the University of Akron, Akron, OH 44325-8050, 800-807-0793 or 330-836-0793 (local and elsewhere), fax 330-836-2136 or 330-972-5839, jhramey@uakron.edu

You are invited to join.

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Same Park Bench*

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